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### Thomas Edison Elementary Annual Education Report (AER) Cover Letter

February 14, 2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2023-24 educational progress for Edison Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mrs. Kristina Wiegand for assistance.

The AER is available for you to review electronically by visiting the following website: [MiSchool Data](#) or you may review a copy in the main office at your child's school.

For the 2024-25 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2023-24. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Thomas A. Edison Elementary School has not been given one of these labels.

One of our key challenges at Thomas A. Edison Elementary School centers around making sure that all students receive the support and intervention needed for student success. Our school implements a school-wide Multi-Tiered System of Support, MTSS, for our students. The MTSS model assists our teachers in meeting the needs of every learner through benchmark, formative, and summative assessments and targeted intervention for all learners not meeting their growth and proficiency target percentages as assessed on the M-Step and/or district data points. All of our students are setting individual goals in reading and math. Students reflect on their progress toward meeting their goals each trimester. During our fall and winter Student Led Conferences, students discuss their progress toward their reading and math goals with their parents, which helps the students take ownership in their learning.

Our building also implements Universal Design for Learning (UDL), in an effort to reach all learners at their instructional levels. Through the UDL model, our teachers work collaboratively in setting goals, analyzing common assessment results, monitoring student progress and offering choice in student learning. Our school staff members work collectively to recognize and reduce barriers to learning within

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our classrooms. Additionally, our staff has worked to enhance our PBIS programming at Edison Elementary. All students are assigned to an adult in the building for which they participate in monthly activities, in order to establish quality relationships amongst students and staff. Collectively with our PTO, our school staff ensures that all students are recognized for following our school rules and are then able to shop at our school store throughout the year. Additionally, all teachers conduct one SEL lesson per week using the district provided program, Second Step. These combined efforts actively contribute to creating an inclusive learning environment where all students can thrive.

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Fraser Public Schools and Edison Elementary assigns students to available roster slots within the district and school through the following district process:

- a. Fraser Public Schools residents living within the Edison boundaries.
- b. Siblings of current Edison students that apply during open enrollment periods.
- c. Fraser Public School residents living outside of the Edison boundaries who apply for Internal Schools of Choice during open enrollment periods.
- d. County-wide Schools of Choice residents that live within Macomb County that apply during open enrollment periods.
- e. Each building is assigned school of choice students based on classroom space, target numbers per grade level, and, if possible, honoring parent school requests.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

In the 2023-2024 school year, Edison Elementary continued to work on the following school improvement goals:

- a. All staff will be fully vested in implementing the Universal Design for Learning framework to support district-wide design for equity and Inclusion in conjunction with expert learning by the Spring of 2024.
- b. Fraser Public Schools will increase proficiency in math as demonstrated on math state assessments by 3 percentage points in 2024. Edison will support the district goal of improving math proficiency by 3 percentage points.
- c. Fraser Public Schools will increase proficiency in reading as demonstrated on the ELA State Assessments by 3 percentage points in 2024. Edison will contribute to the goal of improving reading proficiency by 3 percentage points.
- d. Fraser Public Schools will implement a MTSS system for social emotional learning where the percentage of students identified as Tier 1 increases by 1%. Edison will contribute to the goal of Improving Tier 1 students by 1% .

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As a result of these goals, we have seen progress in student scores on our building assessments. Teachers administer common assessments three times per year in reading and math and then analyze student data to determine what interventions are needed. We also utilize our school-wide Multi-Tiered System of Support to assist our teachers in meeting the needs of every learner.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Edison Elementary is not a specialized school. We are a Young 5s through 6th grade public school.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE’S MODEL

The state of Michigan defines the comprehensive core curriculum as the essential curriculum content that all students must learn in order to progress through the various educational levels. In the last year, departments and K-12 District Committees have been engaged in reassessing and revamping the core curriculum to better align with the Common Core State Standards, NGSS, C3, and Michigan Content Expectations to design a Competency-Based Learning Model. Time and effort have been spent to ensure that the Edison Elementary curriculum will prepare students appropriately.

The results of this process are assessed through individual classroom and teacher assessment procedures as well as M-STEP, SRI, DRA, and FastBridge test results. Departments and Curriculum Leaders have developed common tests that assess student learning. This type of data will allow teachers to analyze and improve any area of weakness discovered in student learning. Our goal for 2024-25 is the continued implementation and expansion of targeted tiered interventions that will support our students in the areas of reading and mathematics.

A copy of the comprehensive core curriculum can be obtained by contacting Mrs. Mary Kate Mulligan, Director of Elementary Instruction.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

**End of Year: Reading Proficiency- Local Data**

Grade Level	Measure	2021 - 2022 Tier 1 Reading	2022 - 2023 Tier 1 Reading	2023 - 2024 Tier 1 Reading
K	FastBridge	34%	69%	84%
1	FastBridge	33%	64%	60%
2	FastBridge	60%	55%	65%
3	FastBridge	60%	52%	49%
4	FastBridge	65%	55%	50%

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5	FastBridge	52%	50%	52%
6	FastBridge	54%	64%	52%

**End of Year: Reading Proficiency- State Assessment Data**

Grade	Measure	2021-2022 Proficient & Advanced	2022-2023 Proficient & Advanced	2023-2024 Proficient & Advanced
3	M-STEP Reading	32.7%	22.7%	36.4%
4	M-STEP Reading	41.9%	44%	27.3%
5	M-STEP Reading	31.9%	29.4%	51.7%
6	M-STEP Reading	34.0%	49.1%	33.3%

**End of Year: Math Proficiency- Local Data**

Grade Level	Measure	2021 - 2022 Tier 1 Math	2022 - 2023 Tier 1 Math	2023 - 2024 Tier 1 Math
K	FastBridge	60%	66%	81%
1	FastBridge	74%	55%	80%
2	FastBridge	78%	57%	65%
3	FastBridge	57%	65%	59%
4	FastBridge	70%	65%	61%
5	FastBridge	61%	68%	53%
6	FastBridge	73%	51%	60%

**End of Year: Math Proficiency- State Assessment Data**

Grade	Measure	2021-2022 Proficient & Advanced	2022-2023 Proficient & Advanced	2023-2024 Proficient & Advanced
3	M-STEP Math	38.8%	38.6%	38.2%
4	M-STEP Math	46.5%	39%	27.3%
5	M-STEP Math	38.3%	27.5%	27.6%
6	M-STEP Math	32.1%	35.1%	33.3%

**6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES**

Our Fall 2023 Parent Teacher Conferences participation in these conferences were as follows: The parents of 289 students (79.6%) out of 363 conferenced with their children’s teachers in person or via GoToMeeting or phone conferences. Students were invited to attend their student led conference.

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Our Fall 2022 Parent Teacher Conferences participation in these conferences were as follows: 288 parents (79.4%) out of 363 students conferenced with their teachers in person or via GoToMeeting or phone conferences. Students were invited to attend their student led conference.

This year, at Edison, we're celebrating the successes of a great year. Throughout the year, our PTO helped us facilitate several events throughout the building that promoted family engagement (Back to School Open House, Ellie's Extravaganza, Snow Ball Dance, Field Day and 6<sup>th</sup> Grade Celebration).

Our iPads, Apple TV, new state-of-the-art Promethean Boards and class sound systems have continued to enhance student learning. Canvas – our learning management system (LMS) – provides students with anytime, anywhere learning. It is a system that houses student work, assignments, lessons, videos, reflection opportunities, and learning goals. Families utilized Canvas to access academic content and view student progress.

We have a highly qualified staff who are passionate about educating our youth. They dedicate countless hours to helping children learn. We continue to meet our students where they are at, instructionally. We have trained staff members and have been immersed in the Universal Design for Learning, as well as the Modern Teacher High Impact Teaching Strategies- in an effort to ensure that all students are provided with personalized learning. In addition, we have placed an emphasis on Social & Emotional Wellness through our school-wide PBIS programming. We have implemented Character Club to recognize quality traits in all students and have implemented Second Step to promote social-emotional wellness among all students.

We look forward to continuing to provide all students with a safe, positive learning environment throughout the 24-25 academic school year.

Sincerely,

Mrs. Kristina Wiegand  
Principal  
Edison Elementary School

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